


Outreach

Urban Presbyterians are building a Habitat house together.

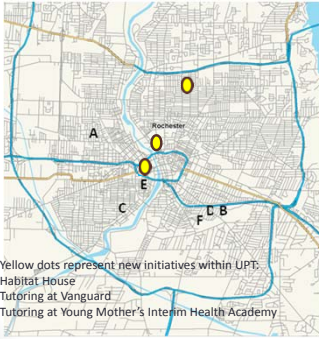


UPT Habitat

Brighton: Tim Luddy
 Calvary St. Andrews: Kathy Madigan
 Dewey: Saara Totterman
 Downtown: Lois Camphausen
 Lakeside: Ned Kavanaugh
 Laurelton: Charlie Plummer
 New Life: John Thomas
 South: Barb Sixbey
 Third: Tom Gillett

- Boots on the Street
- Big Lunch
- Cameron Community Ministries (Triple Play Grant)


Looking to the future



Program	Location
A	Cameron Community Ministries
B	The Corner Place
C	Friday Nights at Trinity Emmanuel
D	Monroe Millers
E	School #3 Tutoring
F	School #35 Tutoring

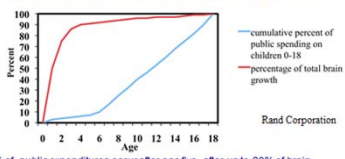
Yellow dots represent new initiatives within UPT:
 Habitat House
 Tutoring at Vanguard
 Tutoring at Young Mother's Interim Health Academy

Brain Growth/\$\$ Spent



PUBLIC POLICY TRAILS WHAT'S NEEDED MOST, WORKS BEST & COSTS LEAST

Brain growth versus public expenditures on children ages 0-18



90% of public expenditures occur after age five, after up to 90% of brain development has occurred.

Rand Corporation

UPT Urban Education Projects 2013

Discernment:

- Visit Raleigh
- Other Models of Regional School Districts
- How to Support UPT Early Childhood Education

Outreach:

- Attendance Blitzing (General Otis School and Vanguard ELL)
- Tutoring
- Advocate for child care subsidies at the county level
- Acting on Education Evening Outcomes

Urban Education Outreach


Praying at 131 W. Broad St.

Children's Sabbath

Tutoring at Vanguard

Advocating

- Nurse Family Partnerships
- Advocate for child care subsidies at the state level



Tutor International Students at Vanguard

Some students require immersion in English and help with Basic English; others need help prepping for Regents exams so that they will be able to graduate.

Tutor training provided as well as onsite orientations.

We ask that you sign up for **one hour /week or a couple of hours/month**. The second floor of the Franklin Building (corner of Hudson and Norton Streets).

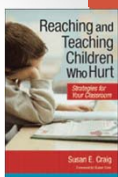
Contact: [Beth Laidlaw](#) or 690-4415

Monday	Tuesday	Wednesday	Thursday	Friday
11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00
12:30-1:30	12:30-1:30	12:30-1:30	12:30-1:30	12:30-1:30

Education Evening (2013) Observations

1. Many RCSD families are in a **constant state of trauma**
2. Trauma takes many forms
3. (violence, addiction, hunger, hopelessness, unemployment)
4. These families do not have the resiliency that comes with social capital
5. One cannot learn when the brain is filled with stress hormones
6. What gets measured gets focused on &
7. the focus is not on healing trauma

Actions for Discernment



1. Train all school personnel in healing trauma practices.
2. Book study (Reaching and Teaching, Children Who Hurt)
3. Learn how to engage traumatized children and their parents.
4. Advocate at BOE meetings for more social workers and school psychologists.
5. Invite BOE to UPT Urban Ed meetings
6. Donate food, school supplies, and clothes to schools.
7. Plug in where your skills are.
8. Get students in school.

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